



*Candidate Name:* Stephen G. Sireci, Ph.D.

*Candidate Statement.*

I have been a member of NCME since 1990, and one of my proudest accomplishments is serving on the first Graduate Student Issues Committee, which organized the first Graduate Student Reception. I served on the NCME Board of Directors for three years (2006-2009) and on several other NCME committees (e.g., External Relations Committee, Publication Committee, Elections Committee). Currently, I am a Distinguished Professor at the University of Massachusetts Amherst. I received my Ph.D. in Psychometrics from Fordham University, and my Master's and Bachelor's degrees in Psychology from Loyola College in Maryland. I have been the co-editor of two journals (*International Journal of Testing*, *Journal of Applied Testing Technology*) and have served on the editorial boards of several others including *Educational Measurement: Issues and Practice*, *Educational and Psychological Measurement*, *Applied Measurement in Education*, *Educational Assessment*, *Psicothema*, and the *European Journal of Psychological Assessment*. I am a Fellow of AERA and of APA-Division 5, an elected member of the Council for the International Test Commission (ITC), and Past-President of the Northeastern Educational Research Association. I have published over 130 book chapters and articles in peer-reviewed journals on topics such as validity theory, applied validation studies, cross-lingual assessment, and computerized-adaptive testing. However, I consider my greatest contribution to the field to be the small part I have played in helping educate and build the careers of hundreds of NCME members over the years.

My vision for NCME is to extend its activities related to informing policy makers and the general public about the value of educational tests, and to guard against the misuse of educational tests. To make progress in this area, I will build collaborations with other national and international organizations related to educational research and measurement such as the American Educational Research Association, Association of Test Publishers, Council of Chief State School Officers, European Federation of Psychological Associations, ITC, Korean American Educational Research Association, and the Psychometric Society. I will also work to make NCME more relevant to state departments of education and education policy groups (e.g., NAGB, PISA) and to the teaching community in general (e.g., American Federation of Teachers, National Education Association). I believe educational tests are essential for effective and fair educational systems; if they are developed and used appropriately. As President of NCME I will work with the Board and the entire membership to increase NCME's influence in ensuring effective and fair measurement practices in the U.S. and across the globe.